

Revised September 30, 2020

**40th Annual International Conference on Critical Thinking
Tentative Schedule
Sept. 15 – Nov. 8, 2020**

**EDT = Eastern Daylight Time
EST = Eastern Standard Time (Begins Nov. 1)**

**Presentations Released in Blocks to Provide Ample Time
for Viewing and Activities Each Week**

**All Pre-Recorded Sessions Are Posted by 3:00 p.m. Eastern on their Respective
Scheduled Release Days**

Tuesday, Sept. 15

Pre-Recorded Posting **Keynote Address Part One**
Gerald Nosich

Pre-Recorded Posting **Keynote Address Part Two**
Linda Elder

Wednesday, Sept. 16

6:00 – 7:00 p.m. EDT **Keynote Live Discussion 1**
Gerald Nosich

Thursday, Sept. 17

6:00 – 7:00 p.m. EDT **Keynote Live Discussion 2**
Linda Elder

Pre-Recorded Posting **Focal Presentation 1***
*Teaching Students to Use Critical Thinking Standards to
Assess Reasoning*
Gerald Nosich

Thursday, Sept. 17 continued

- Pre-Recorded Posting **Focal Presentation 2**
Fostering Critical Thinking in the Secondary Classroom
Paul Bankes
- Pre-Recorded Posting **Focal Presentation 3**
Bringing Rigorous Standards of Thought to Business and Government for Higher Level Reasoning
Brian Barnes
- Pre-Recorded Posting **Focal Presentation 4**
Critical Reading as a Primary Tool for Educating the Mind
Linda Elder

***For Each Focal Presentation You 'Attend':**

1. Read the presentation's landing page in full. It contains important information and links that you will need during the presentation.
2. View the recorded presentation on its respective landing page. Remember, most Focal Presentations are divided into multiple videos.
3. Complete the activities given on that landing page, where applicable, and share them in the Center for Critical Thinking Community Online (as you wish).
4. Give and receive feedback on each other's completed activities (as you wish).
5. Join online with other conference participants in pairs or groups to discuss live the activities you completed, prior to and/or after the presentation's Live Discussion, to continue your learning in this content area.
6. Attend one of the Live Discussions scheduled for that presentation. If you are unable to attend, the recording will be posted in the Center for Critical Thinking Community Online's Audio/Visual Library.

Friday, Sept. 18

1:00 - 7:00 p.m. EDT **Intensive Workshop for Higher Education***
Foundations of Critical Thinking: Essential Tools for Teaching and Learning in Every Field of Study at Every Level
Brian Barnes

Intensive Workshop Schedule:

1:00 – 2:20 p.m. EDT **Workshop Begins**

2:20 – 2:30 p.m. EDT **Break**

2:30 – 3:40 p.m. EDT **Workshop Continues**

3:40 – 3:50 p.m. EDT **Break**

3:50 – 4:50 p.m. EDT **Workshop Continues**

4:50 – 5:50 p.m. EDT **Meal Break**

5:50 – 7:00 p.m. EDT **Workshop Continues**

***Intensive Workshops are available only to those who registered for them when registering for the conference. If you still wish to register for the Intensive Workshops, [click here](#).**

Tuesday, Sept. 22

1:00 – 2:00 p.m. EDT **1st Live Discussion for Focal Presentation 1***
Teaching Students to Use Critical Thinking Standards to Assess Reasoning
Gerald Nosich

***Two online Live Discussions are held for each Focal Presentation. The registration links for these discussions are available through the online conference and are also being sent to participants by email. If you can't attend either Live Discussion for a given Presentation, the recording will be posted in the Community Online's Audio/Visual Library.**

Wednesday, Sept. 23

- 1:00 – 2:00 p.m. EDT **1st Live Discussion for Focal Presentation 2**
Fostering Critical Thinking in the Secondary Classroom
[Paul Bankes](#)
- 8:00 – 9:00 p.m. EDT **2nd Live Discussion for Focal Presentation 1**
Teaching Students to Use Critical Thinking Standards to Assess Reasoning
[Gerald Nosich](#)
- Pre-Recorded Posting **Focal Presentation 5**
Using Peer Review on a Typical Day to Foster Substantive Critical Thinking
[Linda Elder](#)
- Pre-Recorded Posting **Focal Presentation 6**
Designing Instruction so that Students Learn to Think Things Through
[Gerald Nosich](#)
- Pre-Recorded Posting **Focal Presentation 7**
For Administrators: How to Develop a Successful Long-Term Staff Development Plan that Fosters Critical Thinking
[Paul Bankes](#)
- Pre-Recorded Posting **Focal Presentation 8**
Cultivating Evidence-Based Decision Making in Business and Government
[Brian Barnes](#)

Thursday, Sept. 24

- 1:00 – 2:00 p.m. EDT **1st Live Discussion for Focal Presentation 4**
Critical Reading as a Primary Tool for Educating the Mind
[Linda Elder](#)

Friday, Sept. 25

1:00 – 7:00 p.m. EDT **Intensive Workshop for K-12 (Primary and Secondary Education)***
Foundations of Critical Thinking: Essential Tools for Teaching and Learning in Every Field of Study at Every Level
[Paul Bankes](#)

Intensive Workshop Schedule:

1:00 – 2:20 p.m. EDT **Workshop Begins**

2:20 – 2:30 p.m. EDT **Break**

2:30 – 3:40 p.m. EDT **Workshop Continues**

3:40 – 3:50 p.m. EDT **Break**

3:50 – 4:50 p.m. EDT **Workshop Continues**

4:50 – 5:50 p.m. EDT **Meal Break**

5:50 – 7:00 p.m. EDT **Workshop Continues**

8:00 – 9:00 p.m. EDT **2nd Live Discussion for Focal Presentation 4**
Critical Reading as a Primary Tool for Educating the Mind
[Linda Elder](#)

Saturday, Sept. 26

8:00 – 9:00 p.m. EDT **1st Live Discussion for Focal Presentation 3**
Bringing Rigorous Standards of Thought to Business and Government for Higher Level Reasoning
[Brian Barnes](#)

Sunday, Sept. 27

- 1:00 – 2:00 p.m. EDT **2nd Live Discussion for Focal Presentation 3**
Bringing Rigorous Standards of Thought to Business and Government for Higher Level Reasoning
[Brian Barnes](#)
- 8:00 – 9:00 p.m. EDT **2nd Live Discussion for Focal Presentation 2**
Fostering Critical Thinking in the Secondary Classroom
[Paul Banks](#)

Tuesday Sept. 29

- 1:00 – 2:00 p.m. EDT **1st Live Discussion for Focal Presentation 6**
Designing Instruction so that Students Learn to Think Things Through
[Gerald Nosich](#)

Wednesday, Sept. 30

- 1:00 – 2:00 p.m. EDT **1st Live Discussion for Focal Presentation 7**
For Administrators: How to Develop a Successful Long-Term Staff Development Plan that Fosters Critical Thinking
[Paul Banks](#)
- 8:00 – 9:00 p.m. EDT **1st Live Discussion for Focal Presentation 5**
Using Peer Review on a Typical Day to Foster Substantive Critical Thinking
[Linda Elder](#)
- Pre-Recorded Posting **Guest Presentation 1***
Implementing Critical Thinking Exercises in the Classroom
[Sanghamitra Saha](#)

Wednesday, Sept. 30 continued

- Pre-Recorded Posting **Guest Presentation 2**
Deconstructing Ego in Education and Business through Individualized Learning Strategies
[Susannah Johnson](#)
- Pre-Recorded Posting **Guest Presentation 3**
Critical Thinking, Social Justice, and the English Classroom
[Linda Tym & Paul Nixon](#)
- Pre-Recorded Posting **Guest Presentation 4**
Critical Thinking & Complex Problem Solving: Welcome to the New Intellectual Frontier
[Kevin Smith](#)
- Pre-Recorded Posting **Guest Presentation 5**
The Creation of a Professional Reasoning Model for Students in an Occupational Therapy Curriculum
[Cristy Daniel & Mary Smith](#)
- Pre-Recorded Posting **Guest Presentation 6**
Music, a Primer Codifying Critical Thinking
[Henry Henderson](#)
- Pre-Recorded Posting **Guest Presentation 7**
High-Leverage Practices for Integrating Critical-Thinking Instruction into Core 4 Academic Subjects
[Jonathan Haber](#)
- Pre-Recorded Posting **Guest Presentation 8**
Overcoming Competitive Impulses
[Olga Malinovskaya](#)
- Pre-Recorded Posting **Guest Presentation 9**
Leading Through Uncertainty: Using Critical Thinking Tools to Navigate the COVID-19 Crisis
[Patty Payette](#)

Wednesday, Sept. 30 continued

- Pre-Recorded Posting **Guest Presentation 10**
An Inquiry Approach to Teaching Critical Thinking
Sharon Bailin & Mark Battersby
- Pre-Recorded Posting **Guest Presentation 11**
*Investigating the Factors Hindering the Enhancement of
Critical Thinking Skills in Lebanese High Schools: A Case
Study of Selected Schools*
Samar Hamieh
- Pre-Recorded Posting **Guest Presentation 12**
What Is Obvious Is Not Always Obvious: Critical Thinking
Zina Lehef
- Pre-Recorded Posting **Guest Presentation 13**
*Proposals that Deal with Overcoming the Barriers to
Critical Thinking Development*
Yuliya Koreshnikova, Isak Froumin, & Taras Pashchenko

***For Each Guest Presentation You ‘Attend’:**

1. View the recorded presentation on its respective landing page.
2. Review any supplementary resources or exercises given on that landing page (where applicable).
3. Attend one of the Live Discussions scheduled for that presentation. If you are unable to attend, the recording *may* be posted in the Center for Critical Thinking Community Online’s Audio/Visual Library.

Proposals for Guest Presentations were approved by Fellows of the Foundation for Critical Thinking (FCT) where they appeared to offer ideas meriting further exploration through recorded video and live discussion. Publication of Guest Presentations does not imply endorsement by the FCT of every or any particular idea expressed therein.

Friday, Oct. 2

1:00 – 7:00 p.m. EDT **Final Intensive Workshop***
*Teaching Students to Write Significant Papers Using
Explicit Tools of Critical Thinking*
Gerald Nosich

Intensive Workshop Schedule:

1:00 – 2:20 p.m. EDT **Workshop Begins**

2:20 – 2:30 p.m. EDT **Break**

2:30 – 3:40 p.m. EDT **Workshop Continues**

3:40 – 3:50 p.m. EDT **Break**

3:50 – 4:50 p.m. EDT **Workshop Continues**

4:50 – 5:50 p.m. EDT **Meal Break**

5:50 – 7:00 p.m. EDT **Workshop Continues**

8:00 – 9:00 p.m. EDT **2nd Live Discussion for Focal Presentation 7**
*For Administrators: How to Develop a Successful Long-
Term Staff Development Plan that Fosters Critical
Thinking*
Paul Bankes

Saturday, Oct. 3

1:00 – 2:00 p.m. EDT **2nd Live Discussion for Focal Presentation 5**
*Using Peer Review on a Typical Day to Foster Substantive
Critical Thinking*
Linda Elder

8:00 – 9:00 p.m. EDT **1st Live Discussion for Focal Presentation 8**
*Cultivating Evidence-Based Decision Making in Business
and Government*
Brian Barnes

Sunday, Oct. 4

- 1:00 – 2:00 p.m. EDT **2nd Live Discussion for Focal Presentation 8**
Cultivating Evidence-Based Decision Making in Business and Government
[Brian Barnes](#)
- 8:00 – 9:00 p.m. EDT **2nd Live Discussion for Focal Presentation 6**
Designing Instruction so that Students Learn to Think Things Through
[Gerald Nosich](#)

Monday, Oct. 5

- 11:00 a.m. EDT **Live Discussion for Guest Presentation 3**
Critical Thinking, Social Justice, and the English Classroom
[Linda Tym & Paul Nixon](#)
- 2:00 p.m. EDT **Live Discussion for Guest Presentation 12**
What Is Obvious Is Not Always Obvious: Critical Thinking
[Zina Lehef](#)
- 5:00 p.m. EDT **Live Discussion for Guest Presentation 1**
Implementing Critical Thinking Exercises in the Classroom
[Sanghamitra Saha](#)
- 7:00 p.m. EDT **Live Discussion for Guest Presentation 6**
Music, a Primer Codifying Critical Thinking
[Henry Henderson](#)

***Two online Live Discussions are held for each Guest Presentation. Choose which to attend based on a forthcoming schedule. If you can't attend either, the recording *may* be posted in the Community Online's Audio/Visual Library.**

Tuesday, Oct. 6

- 11:00 a.m. EDT **Live Discussion for Guest Presentation 7**
High-Leverage Practices for Integrating Critical-Thinking Instruction into Core 4 Academic Subjects
[Jonathan Haber](#)
- 2:00 p.m. EDT **Live Discussion for Guest Presentation 4**
Critical Thinking & Complex Problem Solving: Welcome to the New Intellectual Frontier
[Kevin Smith](#)
- 5:00 p.m. EDT **Live Discussion for Guest Presentation 2**
Deconstructing Ego in Education and Business through Individualized Learning Strategies
[Susannah Johnson](#)
- 7:00 p.m. EDT **Live Discussion for Guest Presentation 5**
The Creation of a Professional Reasoning Model for Students in an Occupational Therapy Curriculum
[Cristy Daniel & Mary Smith](#)

Wednesday, Oct. 7

- 11:00 a.m. EDT **2nd Live Discussion for Guest Presentation 12**
What Is Obvious Is Not Always Obvious: Critical Thinking
[Zina Lehef](#)
- 11:00 a.m. EDT **2nd Live Discussion for Guest Presentation 1**
Implementing Critical Thinking Exercises in the Classroom
[Sanghamitra Saha](#)
- 2:00 p.m. EDT **2nd Live Discussion for Guest Presentation 3**
Critical Thinking, Social Justice, and the English Classroom
[Linda Tym & Paul Nixon](#)
- 5:00 p.m. EDT **Live Discussion for Guest Presentation 8**
Overcoming Competitive Impulses
[Olga Malinovskaya](#)

Wednesday, Oct. 7 continued

- 7:00 p.m. EDT **2nd Live Discussion for Guest Presentation 2**
Deconstructing Ego in Education and Business through Individualized Learning Strategies
[Susannah Johnson](#)
- Pre-Recorded Posting **Focal Presentation 9**
Teaching Students to Think Within the Logic of a Field or Discipline
[Gerald Nosich](#)
- Pre-Recorded Posting **Focal Presentation 10**
Bringing Robust Questions into Teaching and Learning at a Practical Level
[Brian Barnes](#)
- Pre-Recorded Posting **Focal Presentation 11**
Helping Students Think Through Complexities Using Critical Thinking
[Gerald Nosich](#)
- Pre-Recorded Posting **Focal Presentation 12**
Liberating the Mind Through Critical Thinking
[Linda Elder](#)

Thursday, Oct. 8

- 11:00 a.m. EDT **2nd Live Discussion for Guest Presentation 5**
The Creation of a Professional Reasoning Model for Students in an Occupational Therapy Curriculum
[Cristy Daniel & Mary Smith](#)
- 2:00 p.m. EDT **Live Discussion for Guest Presentation 9**
Leading Through Uncertainty: Using Critical Thinking Tools to Navigate the COVID-19 Crisis
[Patty Payette](#)

Thursday, Oct. 8 continued

- 5:00 p.m. EDT **2nd Live Discussion for Guest Presentation 7**
High-Leverage Practices for Integrating Critical-Thinking Instruction into Core 4 Academic Subjects
[Jonathan Haber](#)
- 7:00 p.m. EDT **2nd Live Discussion for Guest Presentation 4**
Critical Thinking & Complex Problem Solving: Welcome to the New Intellectual Frontier
[Kevin Smith](#)

Friday, Oct. 9

- 11:00 a.m. EDT **Live Discussion for Guest Presentation 13**
Proposals that Deal with Overcoming the Barriers to Critical Thinking Development
[Yuliya Koreshnikova, Isak Froumin, & Taras Pashchenko](#)
- 2:00 p.m. EDT **2nd Live Discussion for Guest Presentation 8**
Overcoming Competitive Impulses
[Olga Malinovskaya](#)
- 5:00 p.m. EDT **Live Discussion for Guest Presentation 11**
Investigating the Factors Hindering the Enhancement of Critical Thinking Skills in Lebanese High Schools: A Case Study of Selected Schools
[Samar Hamieh](#)
- 7:00 p.m. EDT **2nd Live Discussion for Guest Presentation 13**
Proposals that Deal with Overcoming the Barriers to Critical Thinking Development
[Yuliya Koreshnikova, Isak Froumin, & Taras Pashchenko](#)

Saturday, Oct. 10

- 2:00 p.m. EDT **Live Discussion for Guest Presentation 10**
An Inquiry Approach to Teaching Critical Thinking
Sharon Bailin & Mark Battersby
- 5:00 p.m. EDT **2nd Live Discussion for Guest Presentation 9**
Leading Through Uncertainty: Using Critical Thinking Tools to Navigate the COVID-19 Crisis
Patty Payette

Sunday, Oct. 11

- 2:00 p.m. EDT **2nd Live Discussion for Guest Presentation 6**
Music, a Primer Codifying Critical Thinking
Henry Henderson
- 5:00 p.m. EDT **2nd Live Discussion for Guest Presentation 11**
Investigating the Factors Hindering the Enhancement of Critical Thinking Skills in Lebanese High Schools: A Case Study of Selected Schools
Samar Hamieh
- 7:00 p.m. EDT **2nd Live Discussion for Guest Presentation 10**
An Inquiry Approach to Teaching Critical Thinking
Sharon Bailin & Mark Battersby

Tuesday, Oct. 13

- 1:00 – 2:00 p.m. EDT **1st Live Discussion for Focal Presentation 9**
Teaching Students to Think Within the Logic of a Field or Discipline
Gerald Nosich

Wednesday, Oct. 14

- Pre-Recorded Posting **Guest Presentation 14***
Promoting Deep Learning Using the Wheel of Reasoning
[Sharon Hunsucker](#)
- Pre-Recorded Posting **Guest Presentation 15**
Individualized Learning as a Global Mindset for Critical Thinking, Meaningful Assessment and the Evolving Role of Educators
[Susannah Johnson](#)
- Pre-Recorded Posting **Guest Presentation 16**
Principles of Practice: Developing Professional Development Programs to Help Your Faculty and Staff Embrace Teaching for Critical Thinking
[Patty Payette](#)
- Pre-Recorded Posting **Guest Presentation 17**
Teaching-Not Teaching
[James Brent](#)
- Pre-Recorded Posting **Guest Presentation 18**
Bridging the Gap from the Classroom to Clinical in Allied Health Education
[Debra Crandell](#)
- Pre-Recorded Posting **Guest Presentation 19**
Teaching Critical Thinking Skills with Music
[Liz Davis](#)
- Pre-Recorded Posting **Guest Presentation 20**
Teachers' Perceptions on Critical Thinking in Primary Education
[Loredana Lombardi](#)
- Pre-Recorded Posting **Guest Presentation 21**
A Practitioner's Journey: How Critical Thinking Became the Foundation for Complex Problem Solving at the US Nuclear Weapons Complex and the Department of Energy National Laboratories
[Rob De La Espriella](#)

Wednesday, Oct. 14 continued

- Pre-Recorded Posting **Guest Presentation 22**
*Understanding International Students' Critical Thinking:
Between Then and Now*
[Thiziri Zidouni](#)
- Pre-Recorded Posting **Guest Presentation 23**
Critical Thinking and The Evolution of Feminism
[Thuy Do](#)
- Pre-Recorded Posting **Guest Presentation 24**
*Checkmating Pigeons: Theorizing How to Bridge Political
Divide on Academic Topics*
[William Quayd Snell](#)
- Pre-Recorded Posting **Guest Presentation 25**
*Advancing Critical Reflection Using the SOAP Strategy as
a High Impact Educational Practice in Teacher Education*
[Zafrullah Khan](#)

***For Each Guest Presentation You 'Attend':**

1. View the recorded presentation on its respective landing page.
2. Review any supplementary resources or exercises given on that landing page (where applicable).
3. Attend one of the Live Discussions scheduled for that presentation. If you are unable to attend, the recording *may* be posted in the Center for Critical Thinking Community Online's Audio/Visual Library.

Proposals for Guest Presentations were approved by Fellows of the Foundation for Critical Thinking (FCT) where they appeared to offer ideas meriting further exploration through recorded video and live discussion. Publication of Guest Presentations does not imply endorsement by the FCT of every or any particular idea expressed therein.

Thursday, Oct. 15

- 1:00 – 2:00 p.m. EDT **1st Live Discussion for Focal Presentation 12**
Liberating the Mind Through Critical Thinking
[Linda Elder](#)
- 8:00 – 9:00 p.m. EDT **2nd Live Discussion for Focal Presentation 9**
Teaching Students to Think Within the Logic of a Field or Discipline
[Gerald Nosich](#)

Friday, Oct. 16

- 1:00 – 2:00 p.m. EDT **1st Live Discussion for Focal Presentation 11**
Helping Students Think Through Complexities Using Critical Thinking
[Gerald Nosich](#)
- 8:00 – 9:00 p.m. EDT **1st Live Discussion for Focal Presentation 10**
Bringing Robust Questions into Teaching and Learning at a Practical Level
[Brian Barnes](#)

Saturday, Oct. 17

- 1:00 – 2:00 p.m. EDT **2nd Live Discussion for Focal Presentation 10**
Bringing Robust Questions into Teaching and Learning at a Practical Level
[Brian Barnes](#)
- 8:00 – 9:00 p.m. EDT **2nd Live Discussion for Focal Presentation 12**
Liberating the Mind Through Critical Thinking
[Linda Elder](#)

Sunday, Oct. 18

- 8:00 – 9:00 p.m. EDT **2nd Live Discussion for Focal Presentation 11**
Helping Students Think Through Complexities Using Critical Thinking
[Gerald Nosich](#)

Monday, Oct. 19

- 11:00 a.m. EDT **Live Discussion for Guest Presentation 14**
Promoting Deep Learning Using the Wheel of Reasoning
[Sharon Hunsucker](#)
- 2:00 p.m. EDT **Live Discussion for Guest Presentation 23**
Critical Thinking and The Evolution of Feminism
[Thuy Do](#)
- 5:00 p.m. EDT **Live Discussion for Guest Presentation 16**
Principles of Practice: Developing Professional Development Programs to Help Your Faculty and Staff Embrace Teaching for Critical Thinking
[Patty Payette](#)
- 7:00 p.m. EDT **Live Discussion for Guest Presentation 24**
Checkmating Pigeons: Theorizing How to Bridge Political Divide on Academic Topics
[William Quayd Snell](#)

Tuesday, Oct. 20

- 11:00 a.m. EDT **Live Discussion for Guest Presentation 22**
Understanding International Students' Critical Thinking: Between Then and Now
[Thiziri Zidouni](#)
- 2:00 p.m. EDT **Live Discussion for Guest Presentation 20**
Teachers' Perceptions on Critical Thinking in Primary Education
[Loredana Lombardi](#)
- 5:00 p.m. EDT **Live Discussion for Guest Presentation 21**
A Practitioner's Journey: How Critical Thinking Became the Foundation for Complex Problem Solving at the US Nuclear Weapons Complex and the Department of Energy National Laboratories
[Rob De La Espriella](#)

Tuesday, Oct. 20 continued

7:00 p.m. EDT **Live Discussion for Guest Presentation 15**
Individualized Learning as a Global Mindset for Critical Thinking, Meaningful Assessment and the Evolving Role of Educators
[Susannah Johnson](#)

Wednesday, Oct. 21

11:00 a.m. EDT **2nd Live Discussion for Guest Presentation 23**
Critical Thinking and The Evolution of Feminism
[Thuy Do](#)

2:00 p.m. EDT **2nd Live Discussion for Guest Presentation 22**
Understanding International Students' Critical Thinking: Between Then and Now
[Thiziri Zidouni](#)

5:00 p.m. EDT **2nd Live Discussion for Guest Presentation 14**
Promoting Deep Learning Using the Wheel of Reasoning
[Sharon Hunsucker](#)

7:00 p.m. EDT **Live Discussion for Guest Presentation 19**
Teaching Critical Thinking Skills with Music
[Liz Davis](#)

Pre-Recorded Posting **Focal Presentation 13**
Using the Practical Tools of Critical Thinking to Teach Students How to Study and Learn
[Gerald Nosich](#)

Pre-Recorded Posting **Focal Presentation 14**
Advanced Session: Why I Read in the Classics, and Why Students (and You) Should Too
[Linda Elder](#)

Pre-Recorded Posting **Focal Presentation 15**
Tools of Rigorous Analysis for Business and Government
[Brian Barnes](#)

Wednesday, Oct. 21 continued

Pre-Recorded Posting **Focal Presentation 16**
Tackling Climate Change Through the Tools of Criticality
[Brian Barnes](#)

Thursday, Oct. 22

11:00 a.m. EDT **2nd Live Discussion for Guest Presentation 24**
Checkmating Pigeons: Theorizing How to Bridge Political Divide on Academic Topics
[William Quayd Snell](#)

2:00 p.m. EDT **2nd Live Discussion for Guest Presentation 20**
Teachers' Perceptions on Critical Thinking in Primary Education
[Loredana Lombardi](#)

7:00 p.m. EDT **Live Discussion for Guest Presentation 18**
Bridging the Gap from the Classroom to Clinical in Allied Health Education
[Debra Crandell](#)

Friday, Oct. 23

11:00 a.m. EDT **Live Discussion for Guest Presentation 17**
Teaching-Not Teaching
[James Brent](#)

2:00 p.m. EDT **2nd Live Discussion for Guest Presentation 21**
A Practitioner's Journey: How Critical Thinking Became the Foundation for Complex Problem Solving at the US Nuclear Weapons Complex and the Department of Energy National Laboratories
[Rob De La Espriella](#)

5:00 p.m. EDT **2nd Live Discussion for Guest Presentation 16**
Principles of Practice: Developing Professional Development Programs to Help Your Faculty and Staff Embrace Teaching for Critical Thinking
[Patty Payette](#)

Friday, Oct. 23 continued

7:00 p.m. EDT **2nd Live Discussion for Guest Presentation 15**
Individualized Learning as a Global Mindset for Critical Thinking, Meaningful Assessment and the Evolving Role of Educators
[Susannah Johnson](#)

Saturday, Oct. 24

2:00 p.m. EDT **2nd Live Discussion for Guest Presentation 19**
Teaching Critical Thinking Skills with Music
[Liz Davis](#)

5:00 p.m. EDT **2nd Live Discussion for Guest Presentation 18**
Bridging the Gap from the Classroom to Clinical in Allied Health Education
[Debra Crandell](#)

7:00 p.m. EDT Posting **Live Discussion for Guest Presentation 25**
Advancing Critical Reflection Using the SOAP Strategy as a High Impact Educational Practice in Teacher Education
[Zafrullah Khan](#)

Sunday, Oct. 25

2:00 p.m. EDT **2nd Live Discussion for Guest Presentation 17**
Teaching-Not Teaching
[James Brent](#)

5:00 p.m. EDT Posting **2nd Live Discussion for Guest Presentation 25**
Advancing Critical Reflection Using the SOAP Strategy as a High Impact Educational Practice in Teacher Education
[Zafrullah Khan](#)

Tuesday, Oct. 27

- 1:00 – 2:00 p.m. EDT **1st Live Discussion for Focal Presentation 13**
Using the Practical Tools of Critical Thinking to Teach Students How to Study and Learn
[Gerald Nosich](#)
- 8:00 – 9:00 p.m. EDT **2nd Live Discussion for Focal Presentation 13**
Using the Practical Tools of Critical Thinking to Teach Students How to Study and Learn
[Gerald Nosich](#)

Wednesday, Oct. 28

- 1:00 – 2:00 p.m. EDT **1st Live Discussion for Focal Presentation 14**
Advanced Session: Why I Read in the Classics, and Why Students (and You) Should Too
[Linda Elder](#)

Thursday, Oct. 29

- 8:00 – 9:00 p.m. EDT **2nd Live Discussion for Focal Presentation 14**
Advanced Session: Why I Read in the Classics, and Why Students (and You) Should Too
[Linda Elder](#)

Friday, Oct. 30

- 1:00 – 2:00 p.m. EDT **1st Advanced Live Discussion***
What Are Your Deeper Questions About Critical Thinking and How to Apply It?
[Linda Elder](#)
- 8:00 – 9:00 p.m. EDT **1st Live Discussion for Focal Presentation 15**
Tools of Rigorous Analysis for Business and Government
[Brian Barnes](#)

***This Advanced Live Discussion has no associated Focal Presentation.**

Saturday, Oct. 31

1:00 – 2:00 p.m. EDT **2nd Live Discussion for Focal Presentation 15**
Tools of Rigorous Analysis for Business and Government
Brian Barnes

Sunday, Nov. 1 ***Switch to Eastern Standard Time Begins***

1:00 – 2:00 p.m. EST **1st Live Discussion for Focal Presentation 16**
Tackling Climate Change Through the Tools of Criticality
Brian Barnes

Monday, Nov. 2

8:00 – 9:00 p.m. EST **2nd Live Discussion for Focal Presentation 16**
Tackling Climate Change Through the Tools of Criticality
Brian Barnes

Tuesday, Nov. 3

8:00 – 9:00 p.m. EST **2nd Advanced Live Discussion***
*What Are Your Deeper Questions About Critical Thinking
and How to Apply It?*
Linda Elder

***This Advanced Live Discussion has no associated Focal Presentation.**

Wednesday – Friday, Nov. 4 – Nov. 6

On Your Own Time **Reflect on the Conference, Watch Presentations You
Missed, Repeat Activities with New Insight, Etc.**

Saturday, Nov. 7

1:30 – 2:30 p.m. EST **Live Closing Session 1**
*Your Questions About the Theory and Practice of Critical
Thinking*
Foundation for Critical Thinking Fellows & Scholars

Sunday, Nov. 8

1:30 – 2:30 p.m. EST

Live Closing Session 2

Moving Forward: What Comes Next?

Foundation for Critical Thinking Fellows & Scholars