Sunday, July 24

1:00 p.m. - 7:00p.m. EDT

Pre-Conference

- Placing Critical Thinking at the Heart of Teaching and Learning Every Day– Dr. Brian Barnes
- Improving Student Writing in Any Class Through Explicit Tools of Critical Thinking– Dr. Gerald Nosich
- Advanced Session:
 Improving Your Instruction
 Through an Enriched
 Understanding of Critical
 Thinking Fundamentals—
 Dr. Paul Bankes

Monday, July 25

Pre-Recorded

• Introduction to the Conference— Dr. Linda Elder

Please view before attending sessions.

12:00 p.m. - 2:30 p.m. EDT

Focal Sessions I

- Foundational for New
 Participants: Understanding
 Critical Thinking as Essential to
 Education in Any Field of Study
 and at Every Level—
 Dr. Linda Elder
- For Business and Government:
 Using Critical Thinking to
 Analyze Problems–
 Dr. Paul Bankes
- For Returning Attendees:
 Practice Deconstructing Problems
 in Your Classes or Profession—
 Dr. Linda Tym

Pre-Recorded

 Introduction to the Conference— Dr. Linda Elder

If you haven't already, please view before attending sessions.

3:30 p.m. - 6:00 p.m. EDT

Focal Sessions II

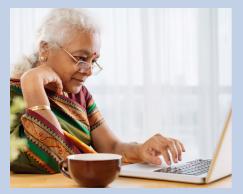
Choose from the following:

- Teaching Students to Properly Assess Reasoning in Every Course- Dr. Gerald Nosich
- Connecting Evidence-Based Instruction to the Rich Tools of Critical Thinking– Dr. Paul Bankes
- For Returning Attendees: Where Are You in the Stages of Critical Thinking Development? – Dr. Carmen Polka

Pre-Recorded

 Introduction to the Conference— Dr. Linda Elder

If you haven't already, please view before attending sessions.



Monday, July 25 cont.

8:00 p.m. - 10:30 p.m. EDT

Focal Sessions III

Choose from the following:

- Repeat (Foundational for New Registrants): Understanding Critical Thinking as Essential to Education in Any Field of Study and at Every Level– Dr. Gerald Nosich
- Repeat: Connecting Evidence-Based Instruction to the Rich Tools of Critical Thinking – Dr. Linda Elder
- Repeat (For Returning Attendees):
 Practice Deconstructing Problems
 in Your Classes or Profession—
 Dr. Linda Tym

Tuesday, July 26

12:00 p.m. - 2:30 p.m. EDT

Focal Sessions IV

Choose from the following:

- Helping Students Learn the Fundamental and Powerful Concepts in Your Courses— Dr. Linda Elder
- For Business and Government:
 Using Critical Thinking to
 Evaluate Alternatives in Complex
 Contexts- Dr. Brian Barnes
- Practice Deconstructing the Reasoning Embedded in Articles or Chapters to Improve Your Instruction and/or Knowledge Base in Any Field-Dr. Paul Bankes

3:30 p.m. - 6:00 p.m. EDT

Focal Sessions V

Choose from the following:

- Why Education Should Entail the Development of Intellectual Character as Well as Skills and Abilities – Dr. Gerald Nosich
- Helping Students Learn to Reason Through Social, Political, and Environmental Issues Using the Tools of Critical Thinking– Dr. Carmen Polka
- How Egocentric and Sociocentric Thinking Lead to Belief in Misinformation, Fake News, Conspiracy Theories and All Manner of Nonsense– Dr. Brian Barnes

8:00 p.m. - 10:30 p.m. EDT

Focal Sessions VI

Choose from the following:

- Repeat: Helping Students Learn the Fundamental and Powerful Concepts in Your Courses— Dr. Gerald Nosich
- Educating for Freedom of Thought and Why This is Essential to Cultivating Fairminded Critical Societies— Dr. Linda Elder
- Repeat: Practice Deconstructing the Reasoning Embedded in Articles or Chapters - to Improve Your Instruction and/or Knowledge Base in any Field– Dr. Paul Bankes

Wednesday, July 27

3:00 p.m. EDT

Guest Presentations Posted

8:00 p.m. - 9:00 p.m. EDT

Professional Development Meetings Join us for discussions on how to bring critical thinking across your department or institution.

- K-12- Dr. Linda Elder
- Higher Education— Dr. Gerald Nosich
- Business & Government–Dr. Brian Barnes

Thursday, July 28

12:00 p.m. - 2:30 p.m. EDT

Focal Sessions VII

Choose from the following:

- How to Approach Students as Thinkers in K-12 Instruction— Dr. Paul Bankes
- How to Assess Yourself as a Reasoner; How Students Can Assess Themselves as Reasoners— Dr. Brian Barnes
- Why Diversity, Equity, Inclusion, Social Justice and Anti-Racism Require Critical Thinking— Dr. Linda Elder

3:30 p.m. - 6:00 p.m. EDT

Focal Sessions VIII

Choose from the following:

- Reworking Your Syllabus Using Critical Thinking Foundations— Dr. Gerald Nosich
- Distinguish Questions of Fact, Preference and Judgment– Dr. Paul Bankes
- For Administrators: How to Support Critical Thinking at Your Institution – Dr. Carmen Polka

8:00 p.m. - 10:30 p.m. EDT

Focal Sessions IX

Choose from the following:

- Repeat: How to Assess Yourself as a Reasoner; How Students Can Assess Themselves as Reasoners— Dr. Brian Barnes
- Repeat: Reworking Your Syllabus Through Critical Thinking Foundations- Dr. Gerald Nosich
- Critical Thinking Therapy for Mental Health and Self-Actualization – Dr. Linda Elder



Friday, July 29

Choose from the following:

12:00 p.m. - 1:00 p.m. EDT

 Early Closing Session— Dr. Linda Elder

8:00 p.m. - 9:00 p.m. EDT

• Late Closing Session— Dr. Gerald Nosich