



33rd

International Conference on Critical Thinking and Educational Reform

JULY 22 – 25, 2013

PRECONFERENCE JULY 20–21

NEAR THE UNIVERSITY OF
CALIFORNIA, BERKELEY CAMPUS

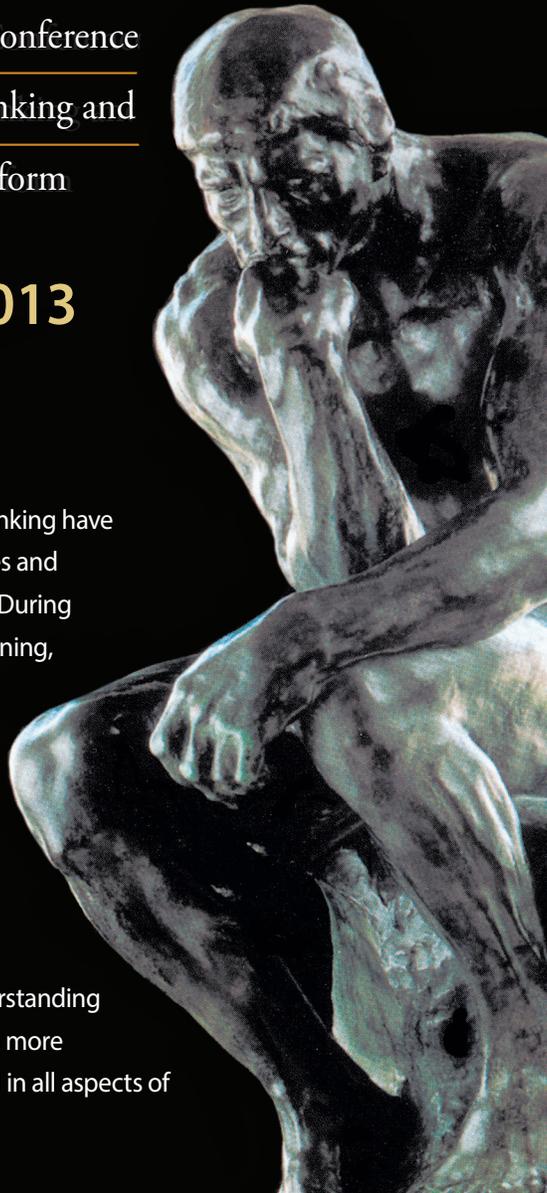
The Center and Foundation for Critical Thinking have together hosted critical thinking academies and conferences for more than three decades. During that time, we have played a key role in defining, structuring, assessing, improving and advancing the principles and best practices of fairminded critical thought in education and in society. We invite you to join us for the 33rd International Conference on Critical Thinking.

Our annual conference provides a unique opportunity for you to improve your understanding of critical thinking, as well as your ability to more substantively foster it in the classroom and in all aspects of your work and life.

The conference is designed to empower participants both theoretically and pragmatically. All sessions are grounded in carefully refined concepts and provide practical ways to come to terms with critical thinking practices. There are many ways to begin to implement critical thinking. Participants will be exposed to a variety of strategies to improve teaching and learning. This will include ways to design instruction so that on a typical day students will take ownership of the content they are learning. It will include strategies in the art of critical reading, writing, speaking and listening.



All sessions will entail active participation by all attendees. Expect lively discussions and a meaningful exchange of ideas with other participants. New registrants will be introduced to the foundations of critical thinking; returning registrants will deepen their understanding of critical thinking and their ability to foster it.



Focal Session Presenters at this Year's Conference Include...



Dr. Richard Paul is a distinguished leader in the international critical thinking movement. He is Director of Research at the Center for Critical Thinking, the Chair of the National Council for Excellence in Critical Thinking, and author of over 200 articles and seven books on critical thinking. His views on critical thinking

have been canvassed in *New York Times*, *Education Week*, *The Chronicle of Higher Education*, *American Teacher*, *Educational Leadership*, *Newsweek*, *U.S. News and World Report*, and *Reader's Digest*.

Dr. Linda Elder is an educational psychologist and a prominent authority on critical thinking. She is President of the Foundation for Critical Thinking and Executive Director of the Center for Critical Thinking. Dr. Elder has taught psychology and critical thinking at the college level, and has given presentations to more than 20,000 educators at all levels. She has coauthored four books and 24 thinker's guides on critical thinking.



Dr. Gerald Nosich is an authority on critical thinking. His work has been highlighted at more than 150 national and international workshops on critical thinking. He has worked with the U.S. Department of Education on a project for the National Assessment of Higher Order Thinking skills, has served as the Assistant Director of the Center for Critical Thinking, and been featured as a Noted Scholar at the University of British Columbia. He is the author of two books including *Learning to Think Things Through...*



Mr. Rush Cosgrove is Historian for the Foundation for Critical Thinking and is engaged in research for a PhD at the University of Cambridge. He holds Masters degrees from both the University of Oxford, New College and the University of Cambridge, Darwin College. He has conducted research on critical thinking and the Oxford Tutorial, and is currently conducting research on the Paulian framework for critical thinking as contextualized at a research university in the U.S.



Brian Barnes has taught Critical Thinking courses for seven years at the university level. He holds a masters degree in Philosophy and is a PhD candidate at the University of Louisville. Barnes has made critical thinking presentations for a wide variety of educational audiences, often presenting critical thinking through the lens of sustainable systems. With his teaching experience and deep connection to the logic of student thought, Barnes brings a wealth of knowledge to the presentation setting.



The works of the Fellows of the Foundation for Critical Thinking have been translated into many languages including French, Greek, Japanese, Chinese, Korean, Spanish, Turkish, Arabic, German, and Polish.

**For detailed descriptions of the conference sessions
and conference theme, visit criticalthinking.org.**

ABOUT US...

The Center and Foundation for Critical Thinking are sister institutions which focus on the cultivation of fairminded critical societies.

Throughout our work we emphasize and argue for the importance of fostering critical thinking in a strong, rather than a weak, sense. We are committed to a clear and “substantive” concept of critical thinking (rather than one that is ill-defined); a concept that interfaces well with the disciplines, that integrates critical with creative thinking, that applies directly to the needs of everyday and professional life, that emphasizes the affective as well as the cognitive dimension of critical thinking, that highlights intellectual standards and traits. We advocate a concept of critical thinking that organizes instruction in every subject area at every educational level.

All conference sessions will be designed to converge on basic critical thinking principles and to enrich a core concept of critical thinking. Many offer practical teaching and learning strategies.



ALL CONFERENCE DELEGATES ARE INVITED TO ATTEND...

The Bertrand Russell Distinguished Scholars Critical Thinking Conversation



This new feature of the conference will highlight the work and thinking of distinguished critics within subjects, disciplines, or with respect to controversial issues. This year's scholar is Elizabeth Loftus. All conference participants are invited to these lectures.

Elizabeth Loftus is Distinguished Professor at the University of California, Irvine. Since receiving her Ph.D. in Psychology from Stanford University, she has published 22 books (including the award winning *Eyewitness Testimony*) and 500 scientific articles. Loftus's research of the last 30 years has focused on the malleability of human memory. She has been recognized in the Review of General Psychology as one of the 100 most eminent psychologists of the 20th century.

Registration Fees:

\$480 if paid BY June 21, 2013

\$510 if paid AFTER June 21

(check website for group rates and additional preconference fees)

Conference Hotel Information

Claremont Resort Hotel & Spa, Berkeley California

The Claremont Resort Hotel & Spa in Berkeley, California is nestled in the Berkeley Hills overlooking the San Francisco Bay.

Our special conference rate is \$165.00 per night. This rate is available until June 29, 2013. When making reservations, ask for the “Foundation for Critical Thinking Room Block.”

For hotel reservations, call the Claremont Resort directly at **800.551.7266**

Or visit the hotel online at claremontresort.com



CONFERENCE OVERVIEW:

Choose from the following sessions when registering. Choose one for each section.

PRECONFERENCE (July 20-21, 2013)

- Internalizing the Foundations of Critical Thinking... Richard Paul and Brian Barnes
- Using the Oral Examination to Foster Internalization of Essential Concepts... Linda Elder and Rush Cosgrove
- Helping Students Improve Their Writing Through the Tools of Critical Thinking... Gerald Nosich

CONFERENCE DAY ONE (July 22)

- Placing a Substantive Conception of Critical Thinking at the Heart of Teaching and Learning... Rush Cosgrove and Brian Barnes
- Teaching Students to Think Within a Field Or Discipline... Gerald Nosich
- For Administrators: Understanding the Long-Term Nature of Professional Development in Critical Thinking... Linda Elder
- Advanced Session: Dialogue with Richard Paul – Objections and Replies... Richard Paul

CONFERENCE DAY TWO Morning (July 23)

- Teaching Students Fundamental and Powerful Concepts... Gerald Nosich
- Critical Thinking and the Common Core State Standards... Brian Barnes
- Helping Students Come to Terms With Their Own Self-Defeating Attitudes and Behavior... Linda Elder and Rush Cosgrove
- Dialogue with Richard Paul on the Importance of Intellectual Virtues in Teaching and Learning... Richard Paul

CONFERENCE DAY TWO Afternoon (July 23)

- Using the Tools of Critical Thinking to Teach Students How to Study and Learn... Gerald Nosich
- Emancipating the Mind Through Critical Thinking... Linda Elder
- How to Prove You are Fostering Critical Thinking in Your Instruction: Designing Your Own Research Project... Rush Cosgrove
- From the Trenches: Classroom Strategies for Equipping Students to Think Critically... Laura Ramey and Gary Meegan

CONFERENCE DAY THREE (July 24)

- Concurrent sessions - choose at the conference

CONFERENCE DAY FOUR (July 25)

- Fostering Critical Thinking Through Close Reading... Rush Cosgrove
- Designing Instruction so That Students Learn to Think Things Through... Gerald Nosich
- Reaching for Self-Command and Self-Actualization Through Critical Thinking... Linda Elder
- Dialogue With Richard Paul on the Possibility of Cultivating Fairminded Critical Societies... Richard Paul and Brian Barnes

To register or for more details – visit:
www.criticalthinking.org and select *Conferences and Events*



The Foundation for Critical Thinking
800-833-3645 www.criticalthinking.org
P.O. Box 196, Tomales, CA 94971

Celebrating 33 years of working toward essential change in education and society through the cultivation of fairminded critical thinking.